

# Cooperative relationship between the parents of children with developmental disorders –Analysis of interviews with fathers and mothers -

**Key words:** Cooperative relationship, child with developmental disorder, father and mother

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In general, while parents bring up a child with developmental disorders in cooperation with each other, it is assumed that there is a process by which they share their experience and resolve differences between their thoughts on bringing up a child.

In this study, interviews were conducted with four sets of parents who have children with developmental disorders, and the data collected through interviews were analyzed. The interview data were examined in terms of the following points: (1) the warning signs of disorder in a child, (2) notification of the diagnosis and the process of parental acceptance regarding the diagnosis, (3) family life and life at the child's treatment and educational institutes, life at preschool and elementary school, (4) the pleasure of bringing up a child, and (5) cooperative relationship between father and mother.

The results of this study show that father and mother share their experience with each other; however, in some cases, there are differences between their thoughts on bringing up the child. In such cases, father and mother try to understand each other, show respect for each other's opinion, encourage and cooperate in order to maintain husband and wife relationships, and also develop the parent-child relationship and family life.