

Impressive scene in school experience and

< making to story >

Episode of relations with teacher whom young person

in post younger days talked -

OGI Kazumichi

Graduate School of Science for Human, Ritsumeikan University

Key words: teacher ,episode, post younger days

As school and teachers exert a significant influence on growth, the purpose of this study was to investigate school experiences in youth that left an impression. In this study, post-adolescent youth were interviewed about their childhood school experiences. Post-adolescence is a period between child- and adulthood in which the individual faces issues of identity and place in society through a repeated process of trial and error until he or she achieves "ego identity".

The results of the present study suggest that post-adolescents edit their experiences at school and with teachers to create a story which allows progress toward "ego identity". Experience talked about during interviews is not just fact, but also stories created for the purpose of affirmation.