

Instruction of Communication Behavior to Students with Developmental Disabilities

– Examination of communication mode expansion using photography circulation language behavior –

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The focus of this research was on communication actions as taught to a student with a developmental disease and a communications obstacle. In Research 1, it was verified whether an increase in the communication mode using photography circulation language behavior would be formed in everyday life. In Research 2, it was verified whether the pattern of communication mode conversion could be clarified at the structured test site side.

Intervention: In Research 1, the method of operation of a digital camera was carried out, and casual photography was conducted. In Research 2, the teacher said, “Please go see and report on ‘the thing’ at ‘this place’.” A probe was replaced every time a sign language teacher and a teacher were unfamiliar with the sign language familiar to the listener.

Result: In Research 1, casual photography actions and photography circulation language behavior were formed. In Research 2, which analyzed the result of the Research 1 objective, and which aimed to accumulate data, expansion in the communication mode in which photography circulation language behavior was strengthened became known, and not only a strange selection but the listener was accepted. Therefore, it is guessed that the instruction of Research 1 was effective regarding the expansion of communication action.