

A Project Regarding Activity Support for Students with Developmental Disabilities, Lead by a Certain Person, Along with Peers

MITSUHASHI Mabito

Graduate School of Science for Human Services, Ritsumeikan University

Key words: Activity support for students with disabilities, developmental disabilities, applied behavior analysis

In this study, I submit a single case of support for students with disabilities. I feel that gathering one case would make it possible to attempt to generalize about how to support students with developmental disabilities. Then, this is a matter for debate. For this purpose, it is important to discuss the project of activity support for students with developmental disabilities, lead by a certain person, along with peers, conducted using applied behavior analysis. The project aims to realize universal design at universities. The number of students with developmental disabilities is increasing at universities in Japan, and this issue causes frustration for university staff. This is because the current system of support for students with developmental disabilities is not sufficiently explained at Japanese universities; in addition, such a system of support at Japanese universities is still in its infancy.

The research findings are thus as follows. At first, the activity of peer support ranges from the assistance of students with developmental disabilities to faculty development. Second, the activity leads to the advocacy of students with developmental disabilities. Third, the activity leads to the reinforcement of peer supporters.

Last but not least, seamless assistance is currently necessary at Japanese universities. I strongly believe that individualized instruction programs are required in order to advance the quality of life of these people.