

A Junior High School Student's Emotion and Behavior toward Classmates with Pervasive Developmental Disorders

– Recollections by university students –

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The purpose of this paper is to grasp the present state of peer relationships between a child with pervasive developmental disorder and classmates in junior high school. The method used was recollection by university students regarding their junior high school days, and data was collected by questionnaire method. It was identified that interaction influences the amount of information regarding developmental disabilities, interaction, and the amount of information influencing emotions toward classmates with pervasive developmental disorders, while emotion influences behavior toward children with pervasive developmental disorders. This study, however, could not identify effective factors or a concrete method for the construction of better relationships among children.