

The Career Advance System as Used by Persons with Disabilities, through Collaboration with Support Facilities and Universities

– Using a Structural Simulation/Experimental Café –

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Using structured simulation (simulation/experimental café) at a university to investigate the support of career aspirations of people with disabilities, this research examined the available career advance system and how it collaborates with the university and special school or support facilities.

The simulation is used not only to train for individual job skills, but to show best performance. Further, that is to promote make “information (portfolio)” to transfer the next place with information what “assist settings” was effective and what participant needs can do (“*dekiru*” in Japanese, or, “to be able to do”) included with accurate or identify self-management skills and “Kuhu.”

This research utilized three cases that focus on self-management skills. It is necessary to (1) transfer information, (2) identify information as related to “*dekiru*”, and (3) hand it all over to the next support person.

In all cases, information regarding “*dekiru*” was updated. In Short simulation, the cases suggest the possibility that information regarding “*dekiru*” not only transfers and identifies but also discovers information involving “*dekiru*.” Further, this simulation defined the necessities in systematically sharing information between support persons.

Finally, this research discussed a system for transferring information that creates communication around a “portfolio.”