

The Work of a Teacher of Narrative Storytelling: As Related by Retired High School Teachers

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This paper focuses on high school teachers and considers ideal support methods.

The subjects consisted of five people—all retired teachers. The research adopted the half-structuring interview method. The result of interviews showed that they had neither a sense of incompatibility nor any feelings to reject working as a teacher. After they had become a teacher, they maintained good feelings about their situation—even amid difficult times in which they had to provide support. It was seen that students gave these teachers pleasure and excitement. The relationships among the students, guardians, and colleagues are important. These parties can become satisfied because they achieve their own success. Many teachers often request support from colleagues who can understand them. Thus, this study aims to elucidate the formation of support networks among colleagues.