

Interaction between College Student Volunteers and High School Students at Credit High Schools

- Discussion in terms of the transformation of the self into adolescence -

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In this study, the interaction between college student volunteers and high school students at Credit High Schools was discussed in terms of the transformation of the self into adolescence.

Five college student volunteers were interviewed about their volunteer activities, and five former students of Credit High Schools were interviewed about their school lives. The data of both interviews was analyzed according to the theme of self-transformation using M-GTA. Seven categories were formed from the college student volunteers' side, and eight categories were formed from the former students' side. Each process was revealed by these categories. As a result of considering the interaction between students and volunteers by integrating these two processes, the method of interpersonal relationship-building and value adjustment, such as how the self is reaffirmed, was changed. In particular, it is very important that high school students are supported by college students. Thus, significance in the relationship between volunteers and students is suggested.