

Studying what is Conveyed and Transmitted

– Through a case study of a mother before and after giving birth –

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The author is currently involved in the guidance and support of students as teachers of a nursing school. Before that, the author worked in a clinical practice as a nurse-midwife.

Among encounters with numerous mothers, there was a number that are involved in the scene of health guidance.

All of the behavior here has a purpose. This also applies to the "to tell" also target a large number of people, it is for each individual to be expected to want transmitted. In some cases it is possible to identify the person who want transmitted, there may not be. It is whether transmitted to the other party in important be communicated. However, among my experience, crowded I think that it was introduced only told, the scene that has been self-satisfaction had many.

In this paper, through a method of case studies of before and after birth in the medical field, we look back at a case of a mother with whom the author was acquainted, for that is transmitted and be communicated, where they discussed what was going on, the future of the mother assistance, and wanted to organize a perspective that apply to your assistance to nursing students who are involved currently directly.

Largest cause of not transmitted to it that was expected, taking the convey action, is the belief of the transmitted to the other party. Why, do you want to tell, what you want to do or tell, in addition to whether or not I tell good to be, what kind of relationship is formed on the opponent and myself, and for such as copper becomes whether the case where it is not transmitted, thinking conscious there is a need to go. Receive side, a process that will create a state in which the conveyed while assessing the relationship between of the reportedly side state and myself is important. Importantly, only the result of that want to tell is transmitted all not all, deepen the relationship trying to understand both, and have to think or not there to take such process superimposed devised to convey.

Looking back through a study of the cases presented in this paper, the main point is to be able to understand a point of view that has been lacking within the author until now.

In the "to convey," a required viewpoint is considered to be the other party is common to change variously. It is the side of the attitude to tell, tell what, how to tell, the relationship with the partner. It is hoped that working with the relationships seen among students will continue, with the additional hope that other practical work and cases can be considered.