

The Effects of High School Education by Recapturing a Truancy Experience

– Narratives of graduates from correspondence courses –

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This study conducted semi-structured interviews with nine students who have experienced truancy in younger days and who attended correspondence courses at the high school level. It also explored psychological change from the time of the truancy experience in younger days to the present, mainly from the point of view of attending high school through correspondence courses.

The study particularly aims to clarify and discuss not only the process but also the causes of self-transformation due to the effect of the correspondence courses. This resulted in the following revelations: 1. The subjects were able to “Come to terms with themselves,” 2. Their interpersonal relationships became richer and they became “More active,” which then made them realize that 3. They have “grown up,” and 4. That the “Meaning of their truancy experience has changed.” The study proves that when the students turn their truancy experience into a positive, they became proactive and affirm their truancy experience as something meaningful in their lives.