A Study of the Transfer of Information Sheet for the Successive Job Assistance of Disabled People

– The effect of intervention for increasing the number of ideas and improving the quality of ideas in the "Dekimasu sheet" –

TACHIBANA Shuta

Graduate School of Science for Human Services, Ritsumeikan University

The study aims to explore intervention for increasing the number of idea-involved supported behaviors and improving the quality of ideas based on the supported behavior described in the "Dekimasu" sheet. This sheet allows for the observation of behavior including assistance. Supported behavior is a behavior with conditions for evoking and maintaining behavior in disabled people based on applied behavior analysis. By sharing the information of personal supported behavior among relevant people (e.g., special-needs school teachers, job coaches, family members, or corporate office staff), the "Dekimasu" sheet increases opportunities for a disabled person to obtain positive reinforcement.

This study includes two experiments of ABA design. First, the participants write on the sheet their ideas for possible behavior based on fictitious personal behavior. In the first experiment, the frame format of three-term contingency in the "Konnakotogadekiru" section is used in the intervention period. Practical examples of behavior based on three-term contingency are used throughout the first experiment. The "Konnakotogadekiru" section is for observing the functions of the person's behavior in the "Dekimasu" sheet. In the second experiment, the format is used in the intervention period. The author counts the number of idea-involved supported behaviors and analyzes the ideas' quality based on the supported behavior. The results show that the frame format does not affect the number of ideas throughout the two experiments, and the writing completed in the first experiment was of high quality relative to the writing completed in the second experiment. The results suggest that practical examples of behavior based on three-term contingency are effective for appropriately describing the supported behavior.