

Listening to Students' Voices

— Interactions of teenaged students with yogo teachers (nurse educators) —

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This research describes what students actually say when visiting the offices of yogo teachers (nurse educators) at Japanese senior high schools.

In this study, the students' crisis situations were divided into four categories: self-harm, sexual abuse, developmental disorders, and running away. Eight different episodes were introduced to illustrate these categories. The study intended to discover exactly how students and the school's yogo teachers worked together to deal with these crises? The school's yogo teacher, confronted by the realities of modern-day adolescence, approaches the problem situation gently, and gradually explores options for the resolution of the student's problems. Here, they come to understand how important it is to listen to students' cries for help.