

# Educational Support for Children with Autism Spectrum Disorder in Guangdong Province, China: Research of Non-governmental Special Institutions

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In recent years, more and more attention has been paid to the educational support for children with autism spectrum disorder in China. There are more and more special institutions for children with autism spectrum disorder, and the quality of education is also improving. The purpose of this study is to find out the current situation and problems of non-governmental special institutions for children with autism spectrum disorder in Guangdong province, and to review the educational support's methods. Data are based on interviews with the directors of two special institutions and the questionnaires for teachers of two special institutions. The results indicate that the methods of treatment and education in the two special institutions are roughly the same. Anyway, there are differences between them. Such as, half-day and full-day of non-governmental special institutions, parents accompany or not accompany children on the children's courses. These differences are exactly that we need to discuss.