

R2030

INTRODUCTION

Since its inception in 1900 with the founding ideals of 'Freedom and Innovation' and the educational philosophy of 'Peace and Democracy', the Ritsumeikan Academy has striven to fulfill its fundamental mission, as an institute of education and research, of promoting peace, democracy, and sustainable development in Japan and throughout the world. To this end, we have undertaken numerous reforms over the years to provide society with new value suited to the times.

Since 2011, we have pursued community service and institutional development efforts under the banner of the R2020 Academy Vision and its slogan 'Creating a Future Beyond Borders'. However, society already shows signs of future monumental change and upheaval. Thus, in looking to the future, the Ritsumeikan Academy, guided by its founding ideals of 'Freedom and Innovation', and taking the realization of the R2020 Academy Vision as a firm foundation, must seek to ensure even greater freedom of thought, even greater freedom to tackle any challenge.

In the year 2030, what kind of era will we find ourselves in? The coming together of a number of complicated factors - the advancement of technology, AI and IoT for example, population issues, energy and resources, health and medical care – could potentially overturn our current value systems and methodologies. Indeed, it may not be an exaggeration to say that we will find ourselves in 2030 in an era that has developed from dramatic changes we have yet to imagine, an era palpably different from any we have known thus far, characterized by uncertainty and fluctuation.

Thus, with an eye on the year 2030, the Ritsumeikan Academy must seek approval for bold efforts aimed at painting an ideal picture of the future and turning that picture into reality, in addition to maintaining our reputation for our track record of reforms to date.

Based on this determination, we will strive to realize these initiatives under the banner of the R2030 Academy Vision.

Challenge your mind
Change our future

Going forward, the Ritsumeikan Academy will produce pioneers who can create the future according to their respective wills, and we will continue striving to be a pioneer in our own right.

THE RITSUMEIKAN CHARTER

Ritsumeikan traces its roots to Prince Saionji's private academy of the same name, established in 1869. It was officially founded in 1900 by his protégé, Kojuro Nakagawa, as the Kyoto Hosei Gakko (Kyoto School of Law and Politics), later to take on the name "Ritsumeikan." The name is derived from a passage in the Jinxin chapter of the Discourses of Mencius, and means "a place to establish one's destiny through cultivating one's mind."

Ritsumeikan's founding ideals are "freedom and innovation" and reflecting upon its wartime experience, it committed itself to a core educational philosophy of "peace and democracy" after World War II.

Ritsumeikan has faced the challenges of the times by pursuing an independent path to rise above adversity and has become the comprehensive private educational institution that it is today through extensive cooperation and support from both within and outside Japan.

Ritsumeikan, as a Japanese institution located in the Asia Pacific region, is committed to sincerely reflecting upon history and to building an institution where many cultures coexist in the spirit of international mutual understanding.

Ritsumeikan will build relationships of trust, through research and education, as well as sports and cultural activities, and establish its roots in the local community, to create an academic institution open to international society.

Ritsumeikan will strive to strengthen links with society and promote its institutional development by fully utilizing the characteristics of a private academic institution, the participation of its faculty, staff and students, and the support of alumni and parents, while respecting the principles of autonomy, democracy, transparency, non-violence and justice.

Ritsumeikan will pursue the creation of universal values based on academic freedom and search for solutions to the pressing issues facing humankind, with its educational endeavors based on its founding spirit and educational ideals, bearing in mind "to believe in the future, to live for the future."

Ritsumeikan will foster learning and the development of individual talents in order to nurture just and ethical global citizens.

Ritsumeikan, as an institute of education and research, pledges to promote peace, democracy and sustainable development in Japan and throughout the world, in keeping with the spirit of this Charter.

THE RITSUMEIKAN TRUST
July 21, 2006

R2030 Ritsumeikan Academy Vision

Challenge **your** mind Change **our** future

Today, societies around the world are caught up in a whirlwind of change.

We face an uncertain future more difficult day by day to comprehend.

But the age demands of educational institutions a positive vision for the world of the future.

To realize the Ritsumeikan Vision, we must attract a diverse array of people while cultivating
the virtues of flexibility and courage to change.

To this end, we must accept differing values and strive to better ourselves without fear of
potential discord. Together, we will overcome the limitations that have, until now, held us
back and apart.

Together, we will rise to the challenge to create a world in which myriad human endeavors
lead to a bright future, filled with the promise of hope, peace, and freedom.

Beyond Borders Ritsumeikan

R2030 Academy Vision : Ideal Shape of the Academy and Ideal Qualities in Our People

Based on the “R2030 Academy Vision”, The Ritsumeikan Academy has defined the following ‘Ideal Shape of the Academy’ and ‘Ideal Qualities in Our People’ ; both of which have been created to ensure the Academy is a place : *in which* students on any level, members of faculty, staff, or indeed alumni, are able to consider, from their own individual perspectives, how to create a better society ; and *to which*, on the basis of this, those who are able to exercise boldly the freedom to tackle any challenge in moving towards the realization of a truly peaceful society are attracted.

IDEAL SHAPE OF THE ACADEMY



An Academy that serves as a community hub for lifelong learning

We aim to become an Academy that serves as a “port of call” that learners can turn to as and when required, at each stage of their lives, and find a way to study that suits their needs, so they can develop the ability to tackle new challenges.

An Academy that tackles the issues facing human society

We aim to become an Academy that strives to identify and find solutions for the myriad problems the world faces at various levels and on a variety of scales.

An Academy dedicated to realizing diversity and inclusion

We aim to become an Academy that generates a multitude of connections while working with others and seeking to understand and respect individual points of view as premised on the range of diversity in society, including diversity among individuals, organizations, regions, countries, religions, customs, cultures and generations.

IDEAL QUALITIES IN OUR PEOPLE



People imbued with enterprising spirit

Our people are strong-willed individuals who persevere to overcome obstacles without fear of disputes or failure.

People who can respond to changes in society, think independently, and take action

Our people understand social change and have the insight to recognize the myriad issues that society faces, whilst at the same time taking affirmative steps to resolve them.

People equipped with a sense of global citizenship

Our people recognize that they are members of a global society, and take up the challenge of creating a multicultural society by respecting the standpoints and views of others and seeking harmonious solutions to problems.

Policy Objectives of the R2030 Academy Vision

We hereby define six policy objectives in an effort to realize the R2030 Academy Vision, the ideal shape of the academy, and the ideal qualities in our people.

Realize The Creation of New Value

We will strive to create new value. We will paint a picture of the ideal future society, and we will support individuals who strive to create new value to realize that ideal.

- Not bound by precedents, our people will define tasks with an eye on making the world a better place. Therefore, we will develop education and research environments that encourage free thought by creating connections with a diverse array of people and knowledge so as to cultivate the ability to independently solve problems.
- Responding to changes in society and keeping an eye on the future, we will create new realms of knowledge based upon the needs of society, and provide venues for the advancement of that knowledge.
- We will enhance research environments for each stage of research (basic, applied, practical application in the real world) to help realize the creation of new value in a variety of scenarios.

Actively Contribute to Global Society

As the world grows increasingly complex in step with globalization, we will ground ourselves in our ideals, and, showing empathy for and trust in others, we will pursue the globalization of our education and research to help make the world a better place.

- The purpose for pursuing globalization shall be clearly defined as cultivating the attitude of striving to identify and solve the myriad issues that society faces now and will face in the future, and our education and research will seek to embody this notion.
- We will provide an ‘assurance of learning’ set to international standards and promote educational partnerships that make use of our international networks with overseas universities and other institutions as we seek to enhance our education and research in a global context.
- We will pursue globalization in our education and research in which students who hail from various countries and regions and have different cultural backgrounds can interact and learn together.

Evolve Teaching and Research with Technology

In an age in which technology is dramatically changing society, we will appropriately utilize this ever-evolving technology to raise the level of our education and research, and to challenge ourselves to develop technology that can contribute to the creation of a better world.

- We will work to develop new educational systems that enable students to learn freely, regardless of time and place, by utilizing a variety of devices and technologies and enhancing learning support.
- As technology continues to spread at an increasingly rapid pace, we will adopt new know-how and technologies as we promote leading-edge education and research for the next generation.
- Paying heed to trends in technology, we will look to formulate designs for a future society based upon the development of new technology, and we will seek to proactively communicate our ideas to the world at large.

Create Future-Oriented Campuses

Utilizing our campuses to the fullest, we will strengthen ties with local communities and the world, and we will strive to create new value for the campuses as integral parts of society.

- We will define our campuses, which possess a wealth of intellectual and academic assets, as “model fields” for the betterment of society. Aiming to bring this future vision to life by increasing awareness of our approach on each campus, we will put the results of our efforts into practice in the real world.
- We will eliminate the border between campus and community and share the fruits of our education and research with the public as we create an attractive society for future generations and contribute to the advancement of local culture.
- The utilization of technology will enable universities and schools that choose not to maintain physical campuses to develop new kinds of learning. Amid this backdrop, we will reconfirm the importance of maintaining campuses and turn them into venues for practical application and real-world interaction for students at every level, our faculty and staff, and our alumni.

Pursue Seamless Institutional Development

To enhance the infrastructure required to create new value, we will strive to offer education and research that is seamless in every sense of the word, including spatially, geographically, and temporally.

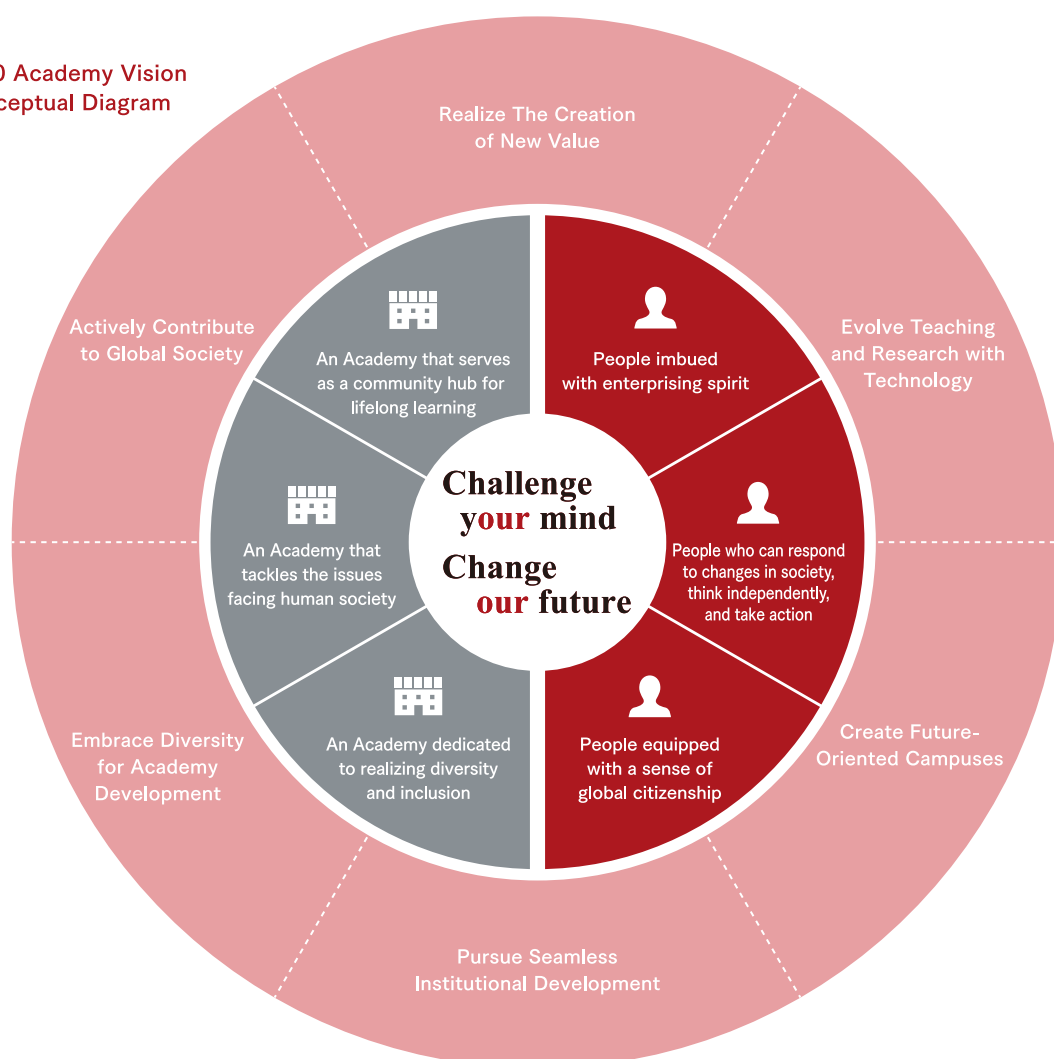
- We will provide learners of various generations with opportunities to interact with a diverse array of people from different social and cultural backgrounds, and partake in broad-based learning.
- We will develop uniquely “Ritsumeikan-esque” seamless education and research that transcends the boundaries between and among Ritsumeikan University, Ritsumeikan Asia Pacific University, and the affiliated schools. We will also accelerate the integration of the humanities and social sciences with the natural sciences and develop new kinds of transdisciplinary education and research.
- We will pursue various cooperative activities with a range of organizations including industry, local government, and NPOs as we seek to develop new kinds of education and research.

Embrace Diversity for Academy Development

We will strive to pursue Academy development that fully embraces the diversity that derives from the interplay of a wide range of individuals, including students at every level, faculty, staff, and alumni as well as a wide range of organizations.

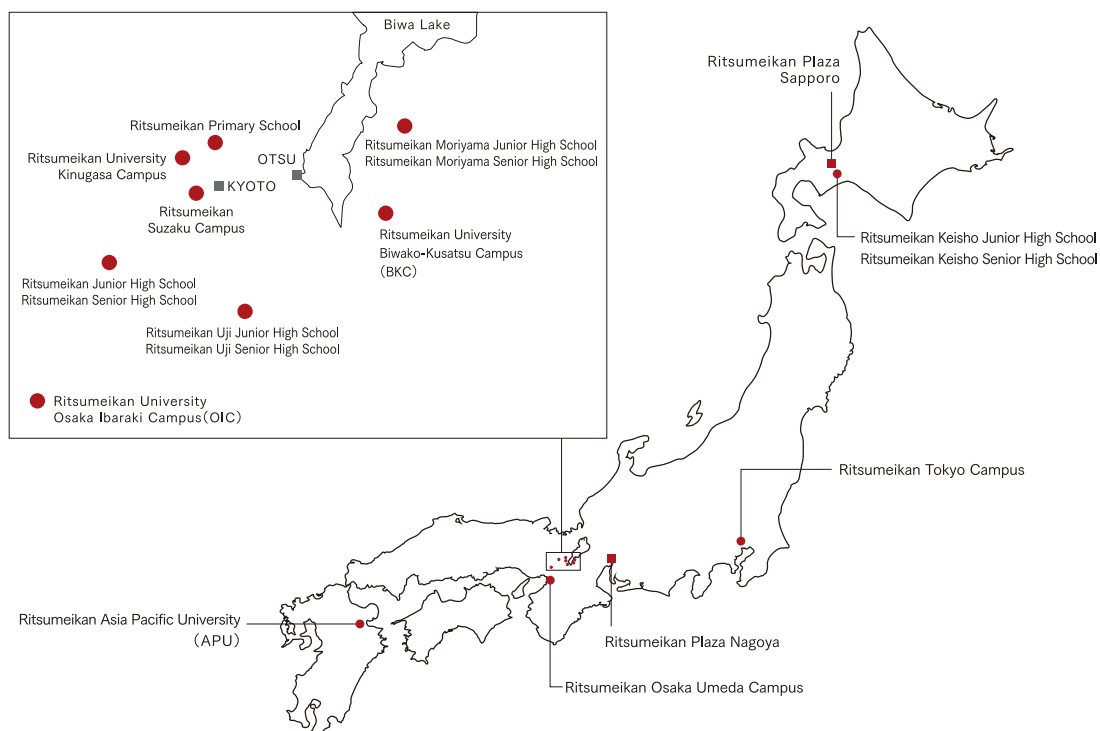
- We will develop an administrative framework that generates value by maximizing the strengths and unique features of each university and affiliated school, and, in turn, makes the Ritsumeikan Academy stronger and more unique.
- We will cultivate a culture in which organizations and individuals complement each other's growth in value, wherein organizations actively encourage the development and growth of individuals, and where our diverse student bodies at every level, together with our diverse faculty and staff, can express each other's strengths.
- We will pursue Academy management driven by diversity and the involvement of our wide and varied stakeholders, including alumni and parents all over the world.

R2030 Academy Vision
Conceptual Diagram



Challenge **your** mind

Change **our** future



【 OVERSEAS OFFICES 】

< EUROPE >

- UK (London)

< ASIA >

- China (Beijing, Shanghai)
- India (New Delhi)
- Indonesia (Jakarta)
- South Korea (Seoul)
- Thailand (Bangkok)
- Taiwan (Taipei)
- Vietnam (Hanoi, Ho Chi Minh City)

< NORTH AMERICA >

- Canada (Vancouver)

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