

Analysis of the Process of self-formation in visually impaired individuals

– attention to marriage, childbirth, parenting –

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In this study, I analyzed the narratives of five women with visual impairments during pregnancy and child rearing about the process of self-formation. I also examined of the meaning of parenting for early visually impaired individuals and the relationship between parenting and self-re-integration of individuals with acquired visual impairment, My intention was to gain a perspective for child care support for the visually impaired. Individuals who became visually impaired in early life grow into adults feeling that there is difficulty in being visually impaired, with a number of "disabilities" to overcome. In the process, such individuals gained confidence and the desire to enrich their lives, choosing to have and raise children. For individuals with acquired visual impairment, meeting peers experiencing the same situation and the presence of their children was of great significance in overcoming "disabilities". However, visual impairment also has a negative impact on their children, the personal relationship between parent and child and their personalities may complicate the "disability".