

# **A Competency (“Dekiru”) Archive Information System Targeting Individuals with Disabilities for Seamless Work Training Support**

**-An Empirical Study on the Format and Function of the “Able (Dekimasu) sheet” under Collaboration between Special Education School Teachers and Parents-**

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**Key words:** seamless support, “DEKIRU” Archives, “able (DEKIMASU) sheet”

## **Abstract**

This study examined an information system designed to enable seamless support for work training provided to a student enrolled in a special education school.

The two purposes of intervention are as follows:

The purpose of the first intervention was to identify and record the environmental conditions within which the student could show his or her competencies in the work training setting.

The purpose of the second intervention was to modify and evaluate the format of the competency information sheet. This was promoted through collaboration between teachers and parents so that future support agents could use the information functionally

In the first intervention, we collected behavioral records of the student’s “could do tasks (dekita-koto)” under certain environmental conditions and support. These were then expressed as “can do tasks (dekiru-koto)” by functional analysis.

In the second intervention, it was shown that the new “competency archives” including “can do tasks” facilitated collaboration between teachers and parents for the planning and enhancement of task alternatives.

The role of functional system of the “competency archives” for seamless support to the individuals with disabilities is discussed