

# **How Elementary School Teachers Consider To The Parents Who Do a Child Abuse, (When Encountering Children Abused by Parents) and What Relationships are Necessary for Such Parents**

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The purpose of this study is to examine how elementary school teachers who are involved with children on a daily basis feel about parents who abuse their child, along with what relationships they consider are necessary for such parents. Additionally, it is to examined how the features and relevance are between views and relationships. Their views toward the parents can be distinguished as “immature parents,” “selfish parents,” and “parents with certain circumstances.” Meanwhile, regarding relationships, “education,” “contactless,” “snuggle,” and “information teams” were found to be the most needed relationships. After considering these relationships, it is shown that teachers think that the relation of “education” was necessary for all three views (“immature parents,” “selfish parents,” and “parents with certain circumstances.”)- Especially, the more teachers think of parents as “premature,” the more they feel the need for educational relationships. This view was more pronounced in teachers with a long history of teaching. The more they think of parents with-a “parents with certain circumstances.”, the more they feel the need for relationships as “snuggle.”. It is also revealed that the teachers’ sense of value toward the children ~~in~~ affect relationships toward parents.