

A Case Study Focusing on Children with Mental Disability Who Have Learning Difficulty

Focus on the number concept

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The purpose of this study is to suggest an individual support program for children with mental disability through minute observation. This was decided because the researcher investigated and observed the development of such children through the number concept.

In this study, the researcher taught seven subjects the number concept. This is related to cardinal numbers, ordinal numbers, and conserved quantities. This study then concluded that child A had difficulty with more than three cardinal numbers, and that child B had difficulty in controlling procedural memory. This paper presents importance as per assessments regarding limitations due to development barriers and involves certain behavioral features when we study children with mental disability.