

Rediscovery of Student Learning through Class Processes

A study based on episode descriptions by a part-time high school

teacher

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I teach "Modern Society" as a part-time teacher in a high school in which the graduates do not usually go on to famous universities. This study examines and evaluates the various interactions and struggles of learning in class, both internal and external, that students experience, as well as the experience of teachers regarding such, all focusing on the meaning of learning in school. In this study, episodes of classroom situations are described, which showed some process of change or impacts that were felt by both students and myself. Then, my deliberation of each episode follows. The examination and interpretation of these episodes indicate that many students want to be cared for and recognized by teachers. While students learn each subject from a teacher, they also learn the process of learning itself at the same time, as well as learning such from classmates/friends in class. These combined processes of learning subjects and having experiences will be key for students to re-establish themselves, learning on their own. This study concludes that there is a good chance of students being able to re-establish effective school life, for those who may seem to have lost their way at their present school.