

Practice and Effect of Psycho-educational Group Work on Children Undergoing a Juvenile Term at a Children's Self-reliance Support Facility

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This study intends to show clearly the effect of Group Work (GW) and the influence of children and personnel, along with reporting on the practice of GW.

As a research method, eight children and seven personnel took part in a survey held before and after GW. The survey utilizes the P-F method, the Hostility-Aggression Questionnaire for Children (HAQ-C), and a social skill measuring system for schoolchildren. After GW, the personnel were interviewed in order to investigate student changes over time. The results of the survey showed that scores of hostility and physical attacks decreased, social skills increased, and that the response to protect oneself increased. The results of the interview showed that it becomes clear that a child's behavior is influenced by GW. In addition, it becomes clear that the personnel have efficiently employed GW during instruction and that the personnel's ability to share information and promote cooperation progressed. On the basis of this study, it is hoped that new activities that can take advantage of self-reliance support facilities for children are devised.