

# The Study of the Relationship between Mothers of Children with Autism Spectrum Disorders and the Children's Elementary School Teachers

– From interviews mothers –

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The purpose of the present research was to clarify what mothers of children with autism spectrum disorders require in their relationships with elementary school teachers and the mothers' way of thinking regarding making relationships with the teachers. From an analysis of what six mothers said in an interview about the relationships between them and the elementary school teachers, it was found that the mothers regard character as the most important thing when they assess a teacher. The mothers hope that the teachers can understand their feelings and thinking, can communicate with them about their child, and can come up with various ideas to satisfy the needs of each child. In the background, mothers well understand their child's characteristics according to experience; therefore, they experience anxiety. Moreover, for making a better relationship with the teachers, the mothers' main concern is about the welfare of their own child. These results presented the fact that teachers have to build a relationship and cooperate with the mothers regarding the children, keeping an understanding of a mother's anxiety and concern in mind.