

# 立命館宇治中学校・高等学校 2022 年度学校目標年度末報告シート

## 教育目標

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| ① 国際化教育：高い外国語運用力と広い視野をもって異文化を理解できる能力の育成 |
| ② 情報化教育：情報機器を活用し、情報の受信・発信する能力の育成        |
| ③ 統合と卓越の教育：統合された知識と卓越した能力の育成            |
| ④ 貢献：高い倫理観をもち、社会・世界に貢献できる姿勢の育成          |

## 中期目標

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| I. 豊かな教養と確かな学力を身に付け、主体的に学び・考える姿勢をもった生徒の育成    |
| II. 高い外国語運用力と広い視野をもって、異文化を理解できる能力をもった生徒の育成   |
| III. 高い倫理観と規範意識を備え、強い責任感で社会や世界に貢献できる生徒の育成    |
| IV. 向上心を持って自己研鑽に努め、協働のもと新しい学校づくりを目指す教職員集団の形成 |
| V. 地域・保護者との信頼関係に裏打ちされた学校ブランド力の確立と生徒募集力の向上    |
| VI. 魅力ある教育を支える体制や生徒が安心・快適に学ぶことができる学習環境の整備    |

## I. 豊かな教養と確かな学力を身に付け、主体的に学び・考える姿勢をもった生徒の育成

中位目標		達成目標（当年度目標）		評価
1	自立した学習者の育成	(ア)	学力指標の向上とそのため新しい観点別評価制度の構築	◎
		(イ)	生徒が能動的に参加する授業スタイルへの転換	○
		(ウ)	学習を支えるさまざまなリソースを活用した学習モデルの構築	○
2	特色ある教育プログラムの開発と普及	(ア)	学園内外との連携による価値観を揺さぶる教育	◎
		(イ)	中高6年間を通した「探究」プログラムの研鑽	◎
		(ウ)	WVL 拠点校として構築したネットワークと経験の継承	◎
		(エ)	中学 IPC 教育の実践と高校 IB との連携	○
3	大学と連携した進路指導	(ア)	大学・学部との連携講座の充実	○
		(イ)	適切な進路指導の提供と支援	○
		(ウ)	海外大学への進路指導の対応強化	○

## II. 高い外国語運用力と広い視野をもって、異文化を理解できる能力をもった生徒の育成

中位目標		達成目標（当年度目標）		評価
1	異文化体験の充実	(ア)	安全に留意し、質の高い留学派遣の実現	○
		(イ)	COVID-19の制限のある中での留学生の受け入れ	◎
		(ウ)	学校内外での新たな異文化体験の機会の模索	○
2	帰国生支援	(ア)	帰国生へのきめ細やかなカウンセリングの実施	○
		(イ)	多様な背景を持つ帰国生への学習支援	◎
3	高い語学運用能力の養成	(ア)	高い語学力を持つ生徒の更なる引き上げ	○
		(イ)	高校3年生TOEFL430点の全員達成	△
		(ウ)	英語を活用した取り組みの開催	○
		(エ)	第二外国語の取り組みの推進	○

## III. 高い倫理観と規範意識を備え、強い責任感で社会や世界に貢献できる生徒の育成

中位目標		達成目標（当年度目標）		評価
1	オープンマインド醸成と学校全体の一体感	(ア)	ダイバーシティ&インクルージョンの推進	○
		(イ)	挨拶、装い（制服着用）、清掃、持ち物管理など、周囲に配慮できる指導の推進	△
		(ウ)	学校への帰属意識と誇りを実感できる取り組みの実施	○
		(エ)	地球市民としてSDGsを念頭に活動・生活できる指導の推進	◎
2	生徒が自ら主人公と思える学校運営	(ア)	生徒会・ホームルーム運営委員会など生徒の自主活動組織の活性化	◎
		(イ)	学園祭など、生徒が自発的に運営できる企画の推進	◎
3	生徒の自主活動・貢献活動	(ア)	生徒相互の奮闘を励まし合える関係づくり	◎
		(イ)	科学的で合理的な自主活動指導方法の研究	△
		(ウ)	学業・学校生活との両立できるバランスの取れたクラブ運営	○
4	人権意識の育成	(ア)	インターネット・SNSとの関係を学ぶ機会の提供	○
		(イ)	非行・いじめの早期発見と適切な対応	○
		(ウ)	平和や人権・環境を考える取り組み	◎

## IV. 向上心を持って自己研鑽に努め、協働のもと新しい学校づくりを目指す教職員集団の形成

中位目標		達成目標（当年度目標）		評価
1	成長する教員集団	(ア)	研修（校内・校外）への参加	○
		(イ)	研究授業・公開授業・研究会の実施	◎
		(ウ)	課題を共有し互いを支え合うことができる教員集団（新任者指導相談員を配置する）	○
		(エ)	生徒指導力と保護者対応力の向上	○
2	働き方改革の段階的進行	(ア)	チームワークと仕事の合理化	○
		(イ)	休日・休養日の確保	△

## V. 地域・保護者との信頼関係に裏打ちされた学校ブランド力の確立と生徒募集力の向上

中位目標		達成目標（当年度目標）		評価
1	地域連携	(ア)	土曜市民講座・スポーツ教室・小学生体験講座の実施	△
		(イ)	公共交通機関利用マナー向上	○
2	保護者連携	(ア)	丁寧な懇談会・説明会の実施による相互理解の促進	◎
		(イ)	保護者アンケート・生徒アンケートによる実態把握	○
3	同窓会	(ア)	卒業生のつながりを形として見せる	◎
		(イ)	卒業生の活躍の広報	○
4	生徒募集	(ア)	附属3校の共同歩調を強めた取り組みの展開	×
		(イ)	国内外の募集活動の工夫	○
		(ウ)	本校の魅力を伝えるパンフ・WEB 広報の強化	◎
5	リッツキッズ	(ア)	高い能力を持つ英語学習者の誘引	○
		(イ)	質の高い低年齢教育の実現	◎
		(ウ)	本校生徒募集への接続強化	○

## VI. 魅力ある教育を支える体制や生徒が安心・快適に学ぶことができる学習環境の整備

中位目標		達成目標（当年度目標）		評価
1	生徒の心と体の健康を守る	(ア)	保健室を中心としたココロとカラダの健康に配慮した連携	◎
		(イ)	教育相談・HAT・カウンセリング体制づくり	○
2	学習環境の整備	(ア)	学習環境改善と機能の合理化	○
		(イ)	修繕・危険箇所の集約	△
3	リスクマネジメント力の強化	(ア)	避難訓練の実施と防災対策	○
		(イ)	生徒引率における安全確保	○
		(ウ)	迅速な事故対応	△
4	安心安全の生徒寮運営	(ア)	寮生の健康管理と安心と安全を第一にした寮運営	◎
		(イ)	学習する雰囲気づくり	△
		(ウ)	共同生活者としての連帯を生む自治組織づくり	○
		(エ)	新生徒寮の建設に向けた政策検討	○

## 達成状況

新型コロナ感染拡大3年目、今年度は高校2年IGコースで登校停止・オンライン授業を一度行ったが、2度の大きな感染拡大の波の中、学校教育活動を継続することができた。体育祭・体育大会、興風祭（学校文化祭）、学術祭などの行事について、来場制限はしたものの、おおむね予定通りの時期に平時と変わらぬ開催ができた。

高校では新学習指導要領が年次進行での開始となり、中学と高校1年で観点別評価制度をスタート。3つの観点での評価は適切に行われている。

海外への生徒派遣は、中高研修旅行は実施を断念したものの、GCPやCASIEなどの小グループの派遣を実施。高校IMコースの留学は出発時期の一部変更はあるものの3か国への派遣が可能となった。

## 改善策

臨時免許申請不備や異物混入事象を受け、危機管理体制や諸手続きの確認体制のさらなる強化が必須の課題である。

新型コロナ感染症の5類への移行を見据え、国内外での生徒の諸活動について、教員の働き方改革とすり合わせながら、あるべき姿を模索していくべきである。

また、2024年度には新指導要領完成年度を迎え、2025年度には新しい教育課程のスタートを見込んでいる。これまでの立命館宇治の教育を検証し、これからの「学び」のすがたをしっかりと見据えた改革を行っていきたい。

今年度は定期考査実施における不備など、生徒の成績評価に関わる事象が散見された。改めて全教職員で適切な実施ができるように取り組みたい。

## 学校関係者評価に関する事項

委員会 構成	亀田晃巖 氏(唯明寺住職), 山仲修矢 氏(教育後援会会長), 出雲健彦 氏(鳳凰会会長), 上田亜季 氏(保護者会会長), 植村英紀 氏(保護者会副会長), 村瀬研次 氏(保護者会副会長), 谷康平 氏(保護者会副会長), 横澤広久 氏(立命館一貫教育部部長), 森田真樹 氏(立命館大学大学院 教授), 浮田恭子 氏(元副校長), チャールズ・フォックス 氏(元校長)
開催日程 主な議題	第1回: 2022年10月22日(土) 13:00~16:00 「入試説明会視察」 「2022年度中間報告」 第2回: 2023年3月28日(火) 14:00~15:30 「2022年度学校総括について」
評価・改善 事項	探究の学びや国際教育などの実績は大きく評価できる。しかし、それらの取り組みをもっとアピールしてもらいたい。 他校との差別化を、競争的な発信力をもって、国際的な文脈で立命館宇治の魅力を伝えていただきたい。 教科の学びを観点別に評価する仕組みができていますが、立命館宇治の魅力である探究の学びをどう評価するのがこれからの課題である。先進的な教育を評価できる仕組みを作ってもらいたい。 数値的な目標があまり見られないことは、学校関係者評価委員として評価しづらい点である。データを分析して現場と共有し、教職員が現在の立命館宇治の立ち位置を把握できるようにし、モチベーション向上に寄与してほしい。

# Ritsumeikan Uji Junior and Senior High School 2022 School Target Year-End Report Sheet

## Educational Goals

- (1) Internationalization education: Cultivation of high foreign language skills and the ability to understand different cultures from a broad perspective.
- (2) Information technology education: Cultivation of the ability to receive and transmit information through the use of information equipment.

## mid-term target

- I. Develop students with a rich culture, solid academic skills, and an attitude of independent learning and thinking.
- II. Cultivate students with a high level of foreign language ability and a broad perspective, and the ability to understand different cultures.
- III. Develop students with high ethical standards and a strong sense of responsibility to contribute to society and the world.
- IV. Formation of a group of teachers and staff who strive for self-improvement with a desire to improve themselves and work together to create a new school
- V. Establish school brand strength backed by trust with the community and parents and improve student recruitment
- VI. Establish a system that supports an attractive education and a learning environment in which students can learn safely and comfortably

I. Develop students with a rich culture, solid academic skills, and an attitude of independent learning and thinking.

intermediate target		Targets to be achieved (current fiscal year targets)		evaluation
1	Developing independent learners	(a)	Improvement of academic performance indicators and development of a new point-of-view evaluation system for this purpose	◎
		(b)	Shift to a teaching style in which students actively participate	○
		(c)	Building a learning model that utilizes a variety of resources to support learning	○
2	Development and dissemination of distinctive	(a)	Education that shakes up values through collaboration inside and outside the school	◎
		(b)	Study of the "Exploration" program throughout the six years of junior and senior high school	◎
		(c)	Inherit the network and experience built as a WWL base school	◎
		(d)	Practice of IPC education in middle school and linkage with IB in high school	○

	educational programs			
3	Career guidance in cooperation with universities	(a)	Enhancement of courses in cooperation with universities and faculties	○
		(b)	Provide appropriate career guidance and support	○
		(c)	Strengthening support for career guidance to overseas universities	○

II. Cultivate students with a high level of foreign language ability and a broad perspective, and the ability to understand different cultures.

intermediate target		Targets to be achieved (current fiscal year targets)		evaluation
1	Enhancement of cross-cultural experiences	(a)	Realization of high quality study abroad programs with attention to safety	○
		(b)	Acceptance of international students with COVID-19 restrictions	◎
		(c)	Seek new opportunities for cross-cultural experiences inside and outside of school	○
2	Returnee Support	(a)	Providing detailed counseling for returning students	○
		(b)	Learning support for returnee students from diverse backgrounds	◎
3	Cultivation of high language proficiency	(a)	Further raise the level of students with high language proficiency	○
		(b)	All high school seniors achieved TOEFL score of 430	△
		(c)	Organizing English-based initiatives	○
		(d)	Promote second language initiatives	○

III. Develop students with high ethical standards and a strong sense of responsibility to contribute to society and the world.

intermediate target		Targets to be achieved (current fiscal year targets)		evaluation
1	Fostering an open mindset and a sense of unity throughout the school	(a)	Promoting Diversity and Inclusion	○
		(b)	Promotion of guidance to be considerate of surroundings, such as greetings, attire (wearing uniforms), cleanliness, and management of belongings.	△
		(c)	Implementing initiatives that enable students to feel a sense of belonging and pride in their school	○
		(d)	Promotion of guidance to enable people to act and live as global citizens with the SDGs in mind	◎
2	Management of a school where students feel they are the main characters	(a)	Activation of student organizations such as student council, homeroom management committee, etc.	◎
		(b)	Promote projects that students can manage spontaneously, such as school festivals.	◎
3	Student Voluntary and	(a)	Creating a relationship where students can encourage each other's struggles	◎
		(b)	Research on scientific and rational teaching methods for voluntary activities	△

	Contribution Activities	(c)	Balanced club management that balances academics and school life	○
4	Cultivate awareness of human rights	(a)	Providing opportunities to learn about the relationship with the Internet and social networking sites	○
		(b)	Early detection of delinquency and bullying and appropriate response	○
		(c)	Initiatives for peace, human rights and the environment	◎

IV. Formation of a group of teachers and staff who strive for self-improvement with a desire to improve themselves and work together to create a new school

intermediate target		Targets to be achieved (current fiscal year targets)		evaluation
1	Growing group of teachers	(a)	Participation in training (on- and off-campus)	○
		(b)	Conducting research classes, open classes, and study groups	◎
		(c)	A group of teachers who can share issues and support each other (assign a new teacher guidance counselor)	○
		(d)	Improvement of student leadership and parent response skills	○
2	Step-by-step progression of work style reforms	(a)	Teamwork and work streamlining	○
		(b)	Holidays and rest days	△

V. Establish school brand power backed by trust with the community and parents and improve student recruitment

intermediate target		Targets to be achieved (current fiscal year targets)		evaluation
1	Regional Cooperation	(a)	Saturday citizens' lectures, sports classes, and hands-on classes for elementary school students	△
		(b)	Improvement of public transportation manners	○
2	Parental Cooperation	(a)	Promoting mutual understanding through careful roundtable discussions and briefings	◎
		(b)	Survey of parents and students to ascertain actual conditions	○
3	alumni meeting	(a)	Showing alumni connections in a tangible way	◎
		(b)	Publicizing the activities of graduates	○
4	Student Recruitment	(a)	Development of initiatives to strengthen the joint efforts of the three affiliated schools	×
		(b)	Devising domestic and international recruitment activities	○
		(c)	Strengthen pamphlets and web publicity to convey the school's appeal	◎
5	Ritz Kids	(a)	Attract high ability English language learners	○
		(b)	Realization of quality early childhood education	◎
		(c)	Strengthening the connection to our school's student recruitment	○

VI. Establish a system that supports an attractive education and a learning environment in which students can learn safely and comfortably

intermediate target		Targets to be achieved (current fiscal year targets)		evaluation
1	Protecting the mental and physical health of students	(a)	Collaboration for mental and physical health centered on the infirmary	◎
		(b)	Educational consultation, HAT, and counseling system development	○
2	Improvement of learning environment	(a)	Improvement of learning environment and streamlining of functions	○
		(b)	Consolidation of repairs and hazardous areas	△
3	Strengthen risk management capabilities	(a)	Conducting evacuation drills and disaster prevention measures	○
		(b)	Ensuring safety when leading students	○
		(c)	Prompt accident response	△
4	Safe and Secure Student Dormitory Operation	(a)	Dormitory management that prioritizes the health care, security and safety of dormitory students	◎
		(b)	Creating a learning atmosphere	△
		(c)	Creating a self-governing organization that generates solidarity as a community	○
		(d)	Policy study for the construction of a new student dormitory	○

status of achievement

In the third year of the spread of the new corona infection, school attendance was once suspended and online classes were held in the second-year IG course at the high school, but the school was able to continue its educational activities despite two major waves of infection. Events such as the Physical Education Festival, Sports Festival, Kofu Festival (school cultural festival), and Academic Festival were generally held as planned and as usual, although there were some restrictions on the number of visitors.

The new curriculum guidelines for high school students started on an annual basis, and a perspective-based evaluation system was initiated in middle school and the first year of high school.

As for sending students abroad, the study tour for junior and senior high school students was cancelled, but small groups such as GCP and CASIE were dispatched. The high school IM course was able to send students to three countries, although there were some changes in the departure period.

improvement plan

In response to the failure to apply for temporary licenses and the foreign material contamination incident, it is essential to further strengthen the crisis management system and the confirmation system for various procedures.

In view of the transition to the new type 5 coronary disease, we should seek the ideal form for various activities of students at home and abroad, while reconciling them with the reform of teachers' work styles.

In 2024, the new curriculum will be completed, and in 2025, a new educational curriculum is expected to begin. We would like to review the education at Ritsumeikan Uji to date and implement reforms with a firm vision of what "learning" will look like in the future.

This year, there were a number of incidents related to the evaluation of student performance, such as deficiencies in the implementation of periodic examinations. Once again, all faculty and staff will work together to ensure appropriate implementation.

Matters related to school-related evaluations

committee configuration	<p>Mr. Kougan Kameda (Chief priest of Yuimyoji Temple),</p> <p>Mr. Nobuya Yamanaka (President of the Education Supporters' Association),</p> <p>Mr. Takehiko Izumo (President of Hououkai)</p> <p>Ms. Aki Ueda (President of the Parents Association),</p> <p>Mr. Hideki Uemura (Vice President of the Parents Association)</p> <p>Mr. Kenji Murase (Vice President of Parents Association)</p> <p>Mr. Kohei Tani (Vice President of Parents Association),</p> <p>Mr. Hirohisa Yokozawa (Director of Ritsumeikan Integrated Education Department),</p> <p>Mr. Masaki Morita (Professor of Ritsumeikan University Graduate School)</p> <p>Ms. Kyoko Ukita (Former Vice Principal),</p> <p>Mr. Charles Fox (former principal)</p>
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<p>Schedule Main Agenda</p>	<p>Session 1: Saturday, October 22, 2022, 13:00-16:00 "Observation of Admission Briefing Session" and "Interim Report for FY2022".</p> <p>Session 2: Tuesday, March 28, 2023, 14:00-15:30 "School Summary for 2022"</p>
<p>Evaluation and improvement matter</p>	<p>The achievements in such areas as inquiry-based learning and international education are greatly appreciated. However, we would like to see more promotion of these initiatives. We would like Ritsumeikan Uji to differentiate itself from other schools through competitive communication and to convey the appeal of Ritsumeikan Uji in an international context.</p> <p>A system has been established to evaluate learning in each subject area from different perspectives, but how to evaluate learning through inquiry, which is the appeal of Ritsumeikan Uji, is an issue that remains to be addressed. We would like to see the creation of a system to evaluate advanced education.</p> <p>The fact that there are few numerical targets is a point that is difficult to evaluate as a member of the school-related evaluation committee. We hope that data will be analyzed and shared with the field so that faculty and staff can understand where Ritsumeikan Uji stands today, and this will help to increase motivation.</p>