

## The Outlook for Higher Education in the 'new normal post COVID-19'

If you think long term, the era of with and after COVID-19 will not just be one in which we run around in panic, but an era where we pioneer new lifestyles such as working from home. In higher education also, we should not limit ourselves to the issues of admission to the campus being restricted and difficulties carrying out classes face-to-face. It is about time that we seek to develop new paradigm of higher education using the internet, that is unobstructed by time and place.

This symposium will be attended by prominent domestic and foreign experts who are familiar with higher education and will talk about "the outlook for higher education in the new normal". At the same time, we will provide materials on the COVID-19 countermeasures conducted at Ritsumeikan University from the spring semester, which will be a valuable stepping stone when considering future prospects.

**13:30 - 16:00 Friday, January 29, 2021**

- ◆ Symposium Format: Zoom (webinar)
- ◆ Languages: Japanese, English (simultaneous interpretation)
- ◆ Symposium URL: Applicants will be informed of the URL by email.
- ◆ Eligible Participants: RU faculty and staff (including affiliated schools) interested in the theme of this symposium and interested persons from other universities.
- ◆ Application Form: <https://forms.gle/RphUi18tZp3SNRKh9> [Deadline : Wednesday, January 27, 2021 at 23:59]

### Symposiasts:

**Professor Kerri-Lee Krause**

**Deputy Vice-Chancellor (Student Life) - University of Melbourne, Australia 【VOD】**

<https://about.unimelb.edu.au/newsroom/news/2019/august/university-appoints-deputy-vice-chancellor-student-life>

**Career:** Deputy Vice-Chancellor Student Life and Deputy Provost, University of Melbourne. Honorary Professorial Fellow, Melbourne Graduate School of Education. A lifetime fellow of the international Society for Research in Higher Education. Ministerial appointment of Deputy Chair, Higher Education Standards Panel. Chair, Universities Australia Deputy Vice Chancellor (Academic) Committee and co-Chair, Universities Australia Executive Women's Committee.

**Yutaka Tokiwa**

**Former Director of the National Institute for Educational Policy Research; Former Director of the Higher Education Bureau, Ministry of Education, Culture, Sports, Science and Technology**

**Career:** Joined the Ministry of Education (currently the Ministry of Education, Science, Sports and Culture) in 1982. As Director-General of the School Curriculum Division, Elementary and Secondary Education Bureau from 2004 he was in charge of planning revisions to the Curriculum Guidelines. After that, he served as Director-General, Private Education Institution Department of the Higher Education Bureau; Director-General, Research Promotion Bureau; Director-General, Higher Education Bureau, Ministry of Education, Science, Sports and Culture; and Director-General, Lifelong Learning Policy Bureau

**Professor Tadashige Kawakami**

**Director, Quality Assurance for HOSEI, Hosei University**

**Career:** Professor, Faculty of Science and Technology, Hosei University (Doctor of Engineering). 2009 - 2012 Director, Faculty Development Center, Hosei University  
2013 - 2018 Faculty Development Project Team Leader,  
2017 - (current) Director, Quality Assurance for HOSEI, Office of the President, Hosei University

### Coordinators

**Professor Hirotaka Oki, Institute for Teaching & Learning, Ritsumeikan University**

**Career:** Professor, Institute for Teaching & Learning, Ritsumeikan University. Professor at the Center for the Promotion of Higher Education, Yamaguchi University until being employed at his current position. He served as trustee of the Japan Association for College and University Education and Japan Society of Educational Information; Member of the Special Committee on Educational Management, University Subcommittee, Central Council for Education. His specialty is higher education, educational technology.

### Higher education and the 'post-COVID normal': Challenges and opportunities

Professor Kerri-Lee Krause Deputy Vice-Chancellor (Student Life) - University of Melbourne, Australia **【VOD】**

This keynote presentation will explore some of the key challenges and opportunities facing higher education institutions as we transition to a 'post-COVID normal' context globally. The presentation begins with a brief reference to the Australian higher education context and the challenges faced by the higher education sector as a result of COVID. These challenges include the significant impact of changes in the international student market and the inability of international students to travel to Australia during 2020. Many of the challenges encountered within Australia are also applicable internationally, including the need for universities to pivot rapidly to fully online teaching and curriculum design. The second part of the presentation focuses on learning, teaching and assessment and the changes that have taken place as a result of the COVID pandemic. In particular, we will consider the many opportunities and lessons learned that will position us well for further improvements in the year ahead. The final section of the presentation explores the implications of the post-COVID normal context for students, faculty and institutions. Students and faculty, alike, need ongoing support to build resilience and wellbeing after the challenges of 2020. Institutions must invest in building the capability of students and faculty in a range of ways to ensure that they can successfully adapt to changes resulting from increased reliance on technology-enhanced teaching and fully online assessments and exams. It will also be important for institutions to invest in such areas as IT infrastructure and to engage in robust evaluation and scholarly research to build a strong evidence base that equips universities to both survive and thrive post COVID.

### Prospects for Higher Education in the 'New Normal' — New Evaluation Methods That Create Diversity —

Yutaka Tokiwa (Former Director of the National Institute for Educational Policy Research; Former Director of the Higher Education Bureau, Ministry of Education, Culture, Sports, Science and Technology)

Technological innovation and social change have a great impact on the state of education. In the midst of this very prediction, we experienced the COVID-19 pandemic. As the magnitude and opacity of the change increases, we are in the process of looking for a post-COVID new normal. In this lecture, first, I would like to introduce the construction of Reiwa era Japan style school education indicating the outlook for future education during the COVID-19 pandemic by the Central Council for Education. Regarding the outlook for higher education in the future, after touching on the "grand design of higher education" and "educational management guidelines" that form the basis of discussions, I would like to raise the issue of "new evaluation methods that create diversity", which is considered to be an important issue in the future. By regarding the uncertainties as an opportunity, we can see if it is possible to achieve diversity, something that has been an issue for our country. To do that, I think it is necessary to have a new evaluation framework that allows diversity and evaluates from multiple perspectives.

### Hosei University's Efforts to Deal With the Novel Coronavirus Pandemic — Based on the Future Direction and Challenges of Higher Education —

Tadashige Kawakami (Director, Quality Assurance for HOSEI, Hosei University)

Based on the efforts made by Hosei University, which began as an emergency measure in the spring semester of 2020 to "not stop student learning", and on survey results, and the results of the self-inspection conducted in the fall semester, I would like to offer some comments to the discussion regarding the future direction and challenges of higher education.

## Timetable:

- ◆ 13:30 – 13:35: Opening Remarks (Director of the Center for Teaching and Learning)
- ◆ 13:35 – 13:40: Objectives of the Symposium (Professor Hirotaka Oki)
- ◆ 13:40 – 14:10: **【VOD】** Higher education and the 'post-COVID normal': Challenges and opportunities (Professor Kerri-Lee Krause)
- ◆ 14:10 – 14:55: Prospects for Higher Education in the 'New Normal' — New Evaluation Methods That Create Diversity — (Yutaka Tokiwa)
- ◆ 14:55 – 15:40: Hosei University's Efforts to Deal With the Novel Coronavirus Pandemic — Based on the Future Direction and Challenges of Higher Education — (Professor Tadashige Kawakami)
- ◆ 15:40 – 15:55: Q&A
- ◆ 15:55 – 16:00: Closing Remarks (Dean, Academic Affairs)

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