

**AY2025 Ritsumeikan Advanced Research Academy (RARA)**

**Challenging Research Program for Next-generation Researchers**

**with Soaring Ambition - Application Form -**

As of MM/DD/YYYY

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| --- | --- | --- | --- |
| Furigana (in Japanese katakana)  Full name: (Last Name/First Name/Middle Name(s)) | | | |
| Email (internal email for those at the University)  　　　　　　　@ | | | Mobile phone: |
| Year | Month | Academic and employment history since enrolling in college  (each entry must be completed in summary) | |
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| Awards, etc. |  | | |
| Research theme |  | | |
| Scholarships, support programs, etc. being received |  | | |
| Co-researcher(s) (affiliation/name) | (Optional item: If there are researchers who will jointly conduct research activities, please list up to two researchers. Challenging research activities across research fields and Graduate Schools are also welcome. However, all members must satisfy the application eligibility.) | | |
| Student ID/Faculty ID Name of (prospective) supervisor/host faculty | | | |
| Doctoral students should also fill in the following sections. | | | |
| Affiliation/major | Graduate School:  Major:  Date of (expected) enrollment: Month/Year | | |
| Career aspiration | University or other research institution / Company / Entrepreneur / Other ( ) | | |

\*After the retention period has elapsed, the University will be responsible for properly disposing of this document.

**1. Research plan (Font size should be 10.5 point and (1)-(5) below should be prepared in no more than two pages in total.)**

(1) Positioning of the research

(Please include the background to the situation and issues in the relevant field, as well as the circumstances that led to the conception of this research plan.)

(2) Research objectives and content

(Please be sure to provide a description that will help Screening Committee members visualize the research activity applied for.)

(3) Distinctive, challenging, or original aspects of the research

(Please describe how challenging and ambitious the proposal is so that Screening Committee members from other fields can perceive its characteristics.)

(4) Significance and ripple effects of the research results to academia, science and technology, society, etc.

(Please explain the significance and ripple effects of the results based on this research project on academia, science and technology, society, etc.)

(5) Budget plan (Please be as specific as you can.)

|  |  |  |
| --- | --- | --- |
| Item | Amount | Usage |
| Supplies |  |  |
| Travel |  |  |
| Personnel |  |  |
| Others |  |  |
| Total |  |  |

　　\*Prepare a budget plan with a maximum amount of 2.5 million yen. However, the amount may be reduced depending on the results of the screening.

　　\*Refer to the Research Fund Spending Guidebook for budget planning.

[Examples of usage]

|  |  |
| --- | --- |
| Supplies | Consumables (including equipment fixtures).  (Shall be limited to what is necessary to advance the research plan.) |
| Travel | Expenses for domestic and international business travel to advance the research plan (transportation, daily allowance, lodging, etc.) |
| Personnel | Personnel costs associated with the work required for the research plan.  Provision of expertise, translation, proofreading, honorariums for survey cooperation, etc. |
| Others | Printing, communication, journal submission, equipment lease/rental, digital content, equipment refurbishment and inspection, etc.  (Shall be limited to what is necessary to advance the research plan.) |

**2. Describe your** **ability to conduct research (not limited to research achievements, but also include the applicant’s own past experience and social activities, etc.) in implementing the research plan in approximately 600 words.**

**3. Please review and put a check mark next to the items to note for adoption.**

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| --- | --- |
|  | I will cooperate in preparing a poster (in the prescribed form of the Division of Research) to publicize our initiative externally. |
|  | I will cooperate in introducing and presenting research to the students at Ritsumeikan-affiliated schools, etc. |