

Recommended Resources for Incoming CRPS students 2026 (Academic English & Japanese)

To get the most out of your studies in our program, we recommend you have a look at some of the following resources for Academic English and Japanese to prepare yourself before you get here. Here are some sites which guide you to find self-study tools. Choose any of those which suits your learning style and needs.

■■■ ACADEMIC ENGLISH ■■■

1. Placement test for *Academic Writing Skills I*

Please note that all the students must take the placement test in person on September 18, 2026 to determine an appropriate level of *Academic Writing Skills I* offered in the fall semester.

2. Ethics in Writing and Research

Academic writing and logical thinking are crucial skills for a social scientist. These sites will help you develop your academic research skills and give you an idea of what you can expect to learn in our college.

2.1. Giving credit to previous authorship and avoiding plagiarism

It is essential to understand and avoid plagiarism to maintain academic integrity. Plagiarism happens in academic writing when the writer does NOT use proper citation and referencing. It is considered a violation of ethical standards and is a kind of intellectual theft. Use the following website to avoid plagiarism.

- Turnitin: All students can have an account at Turnitin to check their writing for plagiarism and for grammar help. Many professors will require a similarity report (TSR) before accepting assignments for grading.

<https://www.turnitin.com/>

- APA

<https://apastyle.apa.org/>

- APA rules of referencing and citation

<https://www.scribbr.com/category/apa-style/>

- Purdue Online Writing Lab

<https://owl.english.purdue.edu/owl/>

2.2. Avoiding AI generated text

An important goal of higher education is to increase your capacity for critical thinking. However, AI generated text is not your intellectual work and therefore is not suitable or ethical for use in academic assignments.

- The best AI content detectors in 2026: if you are in doubt, check your paper with one of the detectors mentioned in the article.

<https://zapier.com/blog/ai-content-detector/>

2.3. Using Inclusive and Sensitive language

It is important to understand how to refer to diverse groups of people and their regional influences.

- Inclusive Language Guide (APA)

<https://www.apa.org/about/apa/equity-diversity-inclusion/language-guidelines>

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■■■■ JAPANESE ■■■■

As indicated in the “Course Outline,” students must earn the required number of credits in Foreign Language (Japanese or other language) courses.

For students who have previously studied Japanese

If you have previously studied Japanese at any level (either as your native language or a foreign language), you must take the online Japanese placement test, which is open between July 25 and July 30, 2026 so that you can be placed in Japanese courses of an appropriate level.

For students who have never studied Japanese

If you have never studied Japanese, we strongly encourage you to familiarize yourself with *Hiragana* (Japanese alphabet) before your arrival in Japan to ensure a smooth transition to 1) learning Japanese, and 2) daily life in Japan.

The following are some sites recommended for Japanese beginners.

Genki Online

<https://genki3.japantimes.co.jp/en/student/>

JF Japanese E-learning みなと

Go to "Japanese Course" and to "HIRAGANA A1 Self-study course"

<https://minato-jf.jp/Home/Index>

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